



SC Annual School Report Card Summary

WESTSIDE HIGH
Anderson 5
Grades: 9-12 Enrollment: 1,691
Principal: Henry D. Adair
Superintendent: Betty T Bagley
Board Chair: Mr. Al Norris Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	At-Risk	TBD	TBD	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A
2009	Average	Below Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	9	25	0	2

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	78.9%	81.9%	77.1%	74.5%
Passed 1 subtest (%)	12.8%	10.9%	12.1%	15.5%
Passed no subtests (%)	8.3%	7.3%	11.6%	10.5%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	83.9%	90.2%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	478	259
Number of Diplomas	317	178
Rate (%)	66.3%	72.0%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	72.2	74.3
English 1	71.2	61.0
Biology 1/Applied Biology 2	60.1	62.6
Physical Science	59.0	53.8
US History and the Constitution	46.1	42.1
All Tests	62.3	58.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WESTSIDE HIGH [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,691)				
Retention rate	2.3%	Up from 1.8%	3.8%	3.4%
Attendance rate	94.3%	Down from 99.0%	95.1%	95.0%
Served by gifted and talented program	14.4%	Up from 11.7%	13.9%	12.4%
With disabilities other than speech	14.3%	Down from 18.3%	10.6%	9.9%
Older than usual for grade	6.1%	Down from 6.4%	7.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 3.8%	0.5%	0.9%
Enrolled in AP/IB programs	14.1%	Up from 9.8%	10.0%	13.0%
Successful on AP/IB exams	67.5%	Up from 60.6%	45.3%	51.7%
Eligible for LIFE Scholarship	30.1%	Up from 26.7%	30.0%	30.1%
Annual dropout rate	2.9%	Down from 3.2%	2.9%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.5%	2.9%
Enrollment in career/technology courses	649	Down from 765	366	419
Career/technology students attaining technical skills	71.2%	Up from 67.1%	81.9%	83.0%
Teachers (n=102)				
Teachers with advanced degrees	53.9%	Up from 52.9%	60.3%	61.1%
Continuing contract teachers	90.2%	Up from 88.2%	80.4%	80.6%
Teachers returning from previous year	89.2%	Up from 86.6%	86.7%	86.5%
Teacher attendance rate	96.4%	Up from 95.1%	95.5%	95.5%
Average teacher salary*	\$46,515	Down 2.9%	\$46,546	\$46,884
Classes not taught by highly qualified teachers	2.0%	Up from 1.5%	2.0%	2.2%
Professional development days/teacher	9.3 days	Down from 13.5 days	10.3 days	10.0 days
School				
Principal's years at school	28.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	30.2 to 1	Up from 28.8 to 1	26.6 to 1	26.5 to 1
Prime instructional time	89.5%	Down from 93.0%	89.6%	89.3%
Dollars spent per pupil**	\$5,749	Up 1.3%	\$7,929	\$7,804
Percent of expenditures for teacher salaries**	63.4%	Up from 61.8%	57.8%	58.0%
Percent of expenditures for instruction**	64.4%	Up from 63.4%	61.1%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.9%	Up from 94.6%	97.4%	97.3%
Character development program	Good	Up from Average	Good	Good
% of AYP objectives met	57.1%	Down from 76.2%	63.2%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	76	218	27
Percent satisfied with learning environment	85.5%	71.6%	68.0%
Percent satisfied with social and physical environment	89.3%	75.0%	69.2%
Percent satisfied with school-home relations	73.7%	82.9%	56.0%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Learning Today! Leading Tomorrow!"

Westside High School, An Early College Academy aptly reflects the ideals of its mission statement. By assuring quality improvement in every facet of school life and incorporating the resources and diversities of our communities, Westside High School's mission is to educate all students and produce graduates with the knowledge and skills to be lifelong learners, individuals with ethical character, and citizens who contribute to an ever- changing global society."

"A Family Where It's A Matter of Pride!"

Located in an urban area between Greenville, South Carolina and Atlanta, Georgia, our school population consists of approximately 1600 students. We provide an exemplary education to students through a vast array of programs that include rigorous academics, competitive athletics, and excellent visual and performing arts. We have established a smaller learning community with our 9th Grade Academy with promising results in reducing ninth grade retentions. We have also established the AVID program offering more rigorous curriculum opportunities for first-generation college bound students. And we earned magnet status in April as An Early College.

For this school year, Westside graduated 356 seniors in June who:

Received over \$11,068,755 in scholarships.

Received \$554,800 in scholarships for Palmetto Fellows. Included 19 Palmetto Fellows.

Included 100 Honor Graduates.

Included 25 recipients of Anderson School District Five Honors Diplomas.

Included 5 South Carolina Academic Honors Recipients

Our instructional staff is committed to providing a quality learning experience for all students. More than 65% of our teachers hold advanced degrees, and 10% percent of our teachers have obtained National Board Certification. For the last three years, our parents, community members, teachers, and local business partners volunteered over 18,100 hours assisting our staff with clerical, instructional, and athletic needs.

We are accredited by the Southern Association of Colleges and Schools. Our curriculum offers courses in foreign languages that include French, Spanish, and German. Advanced Placement courses include English Literature & Language, US History, World History, Psychology, Calculus, Physics, Government, and Biology.

We are nationally accredited for our Engineering Academy through Project Lead the Way and in 2008 we won The Palmetto Gold Award for excellence on the State Report Card. In 2009 we won The Palmetto Silver Award for Closing the Achievement Gap. Westside was also awarded the distinction of Exemplary Writing School for the 2008-2011 school year and Red Carpet 2010-2013. The faculty and staff of Westside High School, An Early College Academy appreciate cultural diversity, unite in support of democracy, and believe that all students can experience success.

Henry Adair, Principal
School Improvement Chair

Joy Fisher,

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